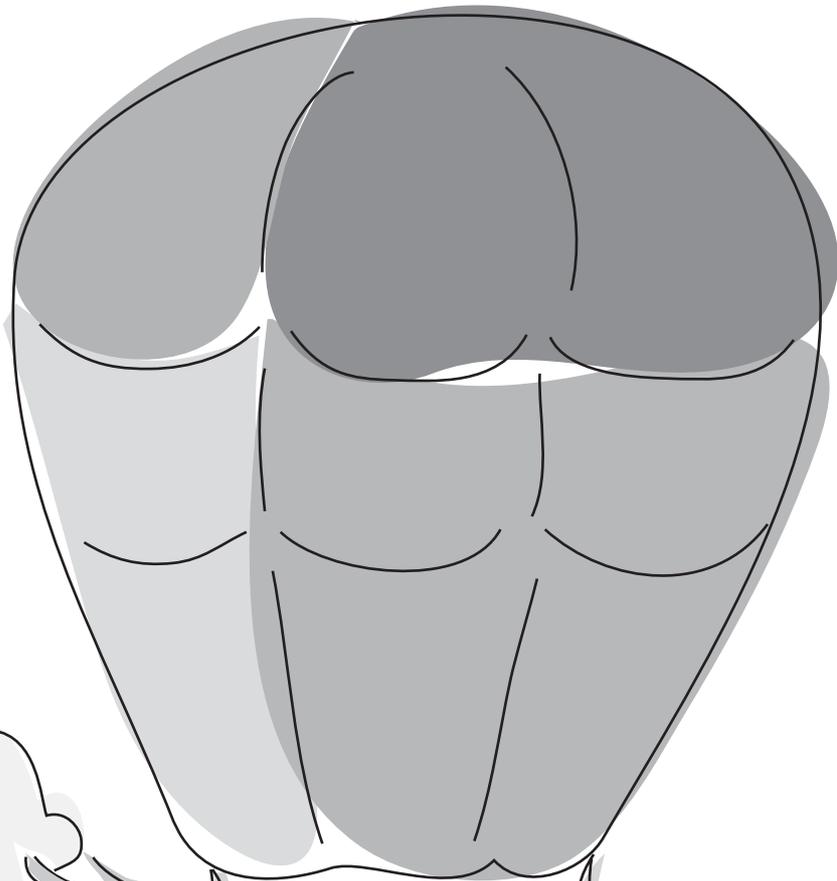


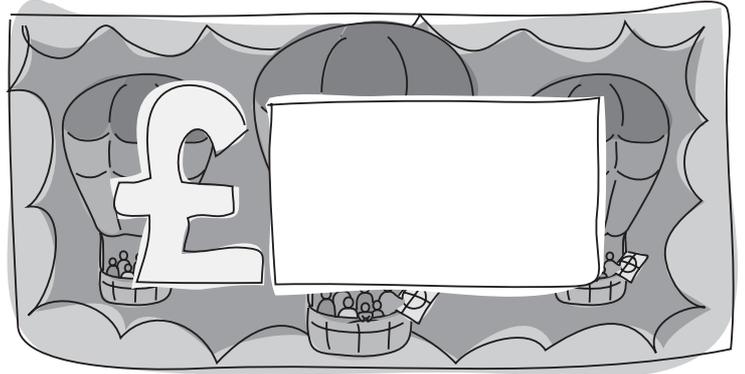
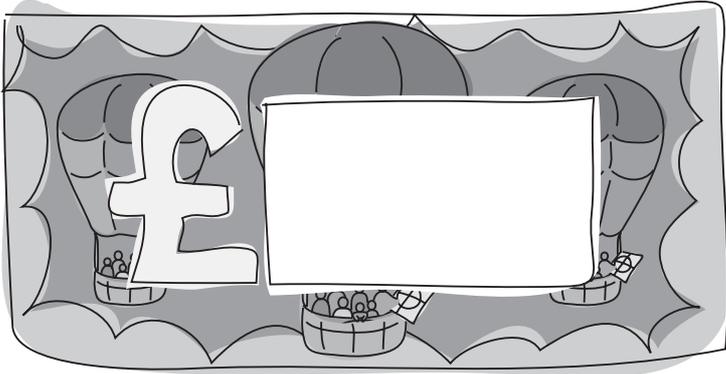
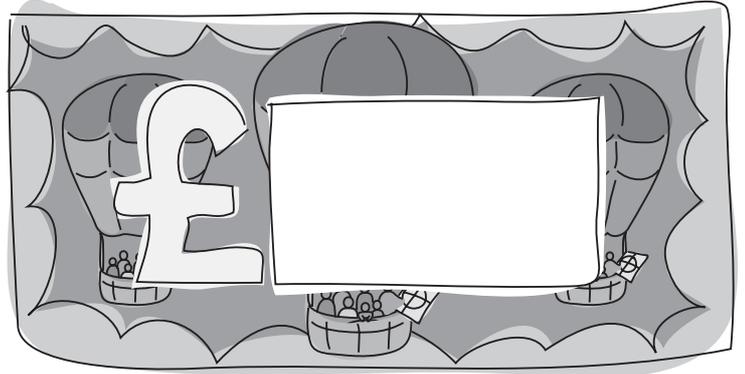
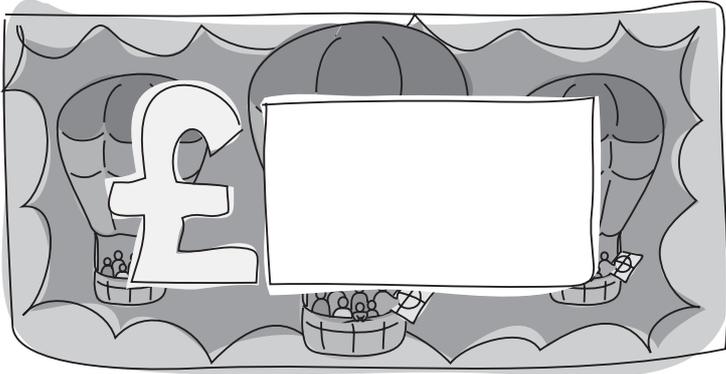
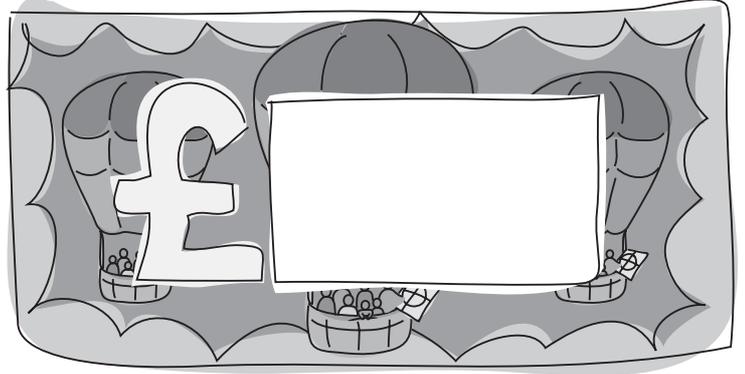
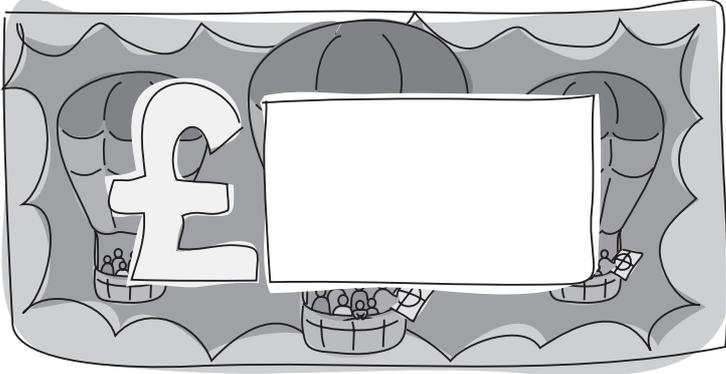
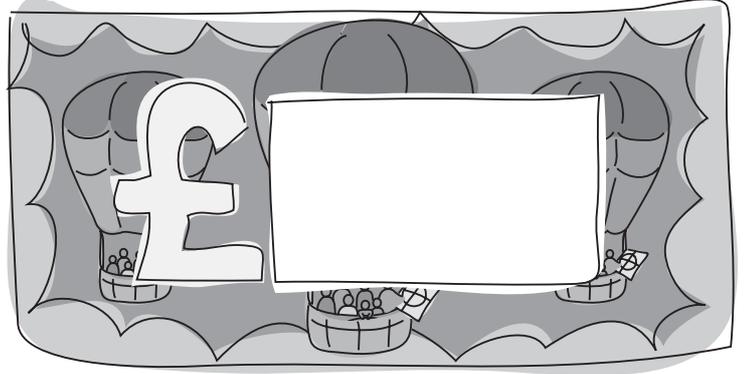
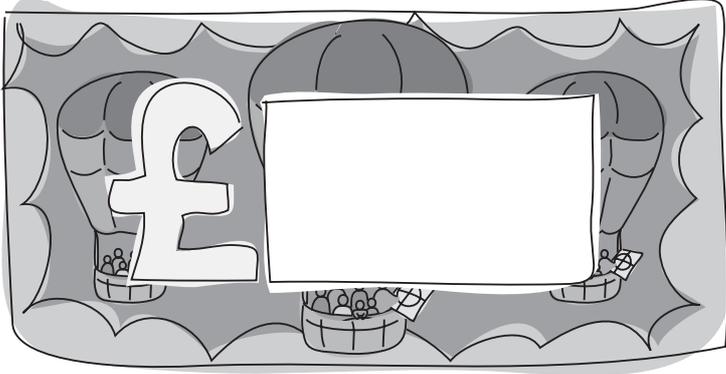
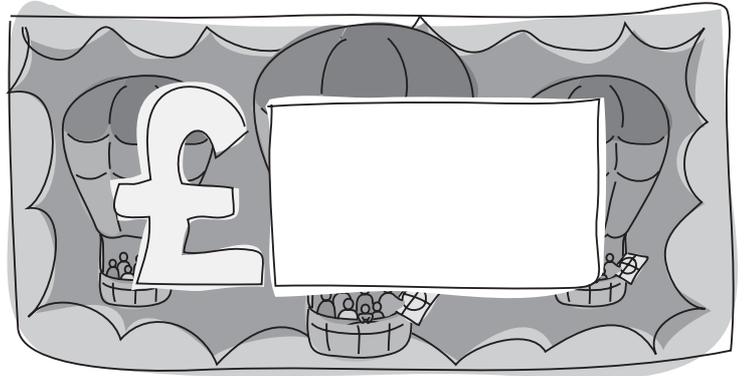
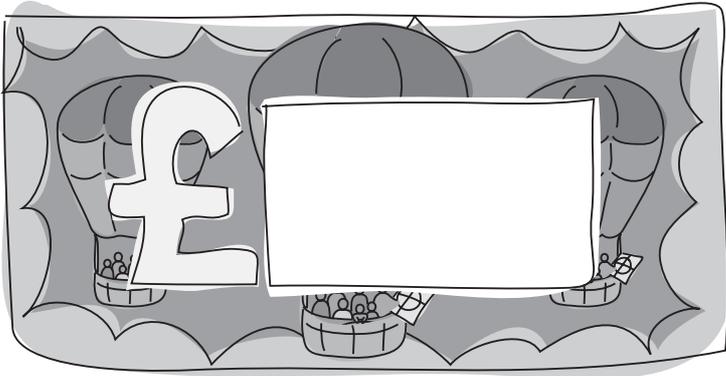
what will help you fly?



what will blow you off course?

who is on board?

what's holding you back?



Shopping List Of Objectives For Individual Learning Plans

Simple Tasks

Attend
Collect
Describe
Distinguish
Distribute
Find
Identify
Label
List
Prepare
Provide
Select
State
Use

Knowledge/Study

Categorise
Classify
Compare
Compile
Consider
Define
Document
Follow
Gather
Plan
Record
Reproduce
Search
Sort

Attitude

Accept
Change
Contribute
Co-ordinate
Develop
Display
Empathise
Explain
Influence
Inquire
Monitor
Perform
Question
Respond

Leadership

Control
Direct
Guide
Lead
Manage
Mentor
Motivate
Predict\Run
Supervise
Support
Unite

Physical Skill

Adjust
Assemble
Construct
Co-ordinate
Demonstrate
Insert
Measure
Open
Practise
Present
Replace

Evaluate

Analyse
Appraise
Calculate
Conclude
Consider
Defend
Determine
Evaluate
Judge
Review
Revise
Select
Track

75 Ways To Learn

Phone a friend	Ask someone to observe you and tell you how to get better	Look at data/statistics	Visit another organisation	Find the facts
Go to the library	Try something new	Try and teach someone else	'Mnemonics' - phrases to assist memory	For PC's - play about with packages to find out things about them
Trial and error - get in there and do it & learn from mistakes	Write a book	Write it down	Follow someone who knows	Watching
Read the instructions/book	Use drama	Ask questions of others and yourself	Do questionnaires	Copying (parrot fashion)
Try different options - what works	Do tasks - learn by doing	Go to a class/training course	Repetition or practice	Ask everybody you know what they know about it
Think it through	Think creatively	Listening	By others' mistakes	Mentoring-supported learning
Draw/use pictures or symbols	Visioning - doing it in the mind first	By being open to new things	Make the topic relevant to the learner	Listen to a tape
Play games	Do research on the internet	Visiting others seeing what they do and applying where appropriate	Brainstorm	By doing something wrong (making mistakes) - learn not to do it again
Just doing it!	Listen to the radio and watch TV	Watch a video	Shadowing	Write a song about it
By using all the senses	Serendipity (a happy accidental discovery)	By necessity (if you have to find water you'll find a way)	By experimenting	Ask at the end of every day - what happened that was new? good? difficult?- what can I learn from it?
By exploring all possible paths	Field trips	Through time	Taking pictures	Coaching
Attending meetings	Networking with others	Making a presentation	Showing people around	Collecting newspaper cuttings
Spend time with an expert	Role play	Tell someone else about it	Make it fun	Get results
Know why it is important to learn	Make up a crossword	Do it with a friend	Be childlike with your approach	Relate it to something you did before
Daydream about it	Case studies	Attend organisation open days	Quizzes	Action Learning

Learning Style Cards

<p>When I am learning something new, I don't mind if I make mistakes</p>	<p>I act on my feelings rather than by carefully analysing</p>	<p>I like people who are lively and fun</p>
<p>I like trying out new things</p>	<p>When I want to have a go at something, I don't worry too much about what might go wrong</p>	<p>I prefer to approach things a step at a time</p>
<p>I am no good at pulling ideas out of the hat</p>	<p>I like challenging people's assumptions</p>	<p>I usually have a strong sense of the right and wrong way to do something</p>
<p>I like to have time to prepare what I am doing</p>	<p>As long as it works, that's all that's important</p>	<p>I always like to throw in my tuppence-worth</p>
<p>I am always keen to see how I can use new ideas that I hear about</p>	<p>I tend to judge people's ideas on whether they will work in practice</p>	<p>I like to get straight to the point</p>
<p>I don't jump to conclusions</p>	<p>I would rather miss a deadline than not get something right</p>	<p>People who rush at things really bug me</p>
<p>I like to turn things over in my mind before reaching a decision</p>	<p>When I'm learning something practical I like to think about it before I dive in</p>	

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