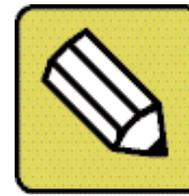
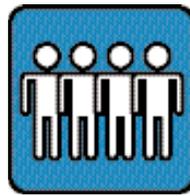


Project Hope



In the past 8 months, 3 part-time, local community sustained schools have been opened catering to the educational needs of working children in the rural areas of Pakistan (Sindh and Punjab province). The first two schools were started in a local park and a mosque with young volunteers acting as teachers. Books, stationary and other educational supplies were bought through a fundraiser organized in Karachi by young volunteers of the Beyond Borders campaign. To provide parents an incentive to send their working children to school for 3 hours twice a week, the school offered free medical care and hot meals for all the students. The free medical care was arranged through a partnership with a local NGO of medical students who sent young doctors once a week to the rural schools. The hot food was arranged from the funds raised from generous citizens, the British council, corporate donors (Shell, Unilever, P&G) and international sponsors (Lloyd TSB Bank). After several conversations with parents, we learnt that the parents were eager to send their children to school but they wanted something in return to justify their children's time spent

away from work. Fortunately, the incentives of free medical care and a hot meal served this need and within 3 months, we had more than 40 children in each school. Based on our efforts, the local Nazims (mayor) of the towns provided small permanent buildings to host the two part-time schools. Furthermore, we managed to open a third school in January 2006 settling directly in a remodeled old house. Realizing the challenge of sustainability, our young volunteers and our board of adult advisors recruited teachers and administrators from the local rural community to take over the operations of the school. To monitor the progress and operation of the schools, every month, a team of young volunteers and accompanying educational experts takes a trip to the school towns gaining feedback from the teachers, students and their parents. For the future, the team plans to continue building part-time schools in rural areas of Pakistan and also compile a detailed report on the best practices used and lessons learned through this project for the guidance of other youth campaigns on similar themes.

